

# APRIL 2025 NEWSLETTER



## A MESSAGE FROM MRS SYRADD, OUR HEAD TEACHER

Dear Parents,

Another term has flown by at St David's and the arrival of Spring weather has made us all feel cheerier. This term has been super busy with a fantastic Science Week alongside many other trips, events and the Carrot Wood residential. We enjoyed a fabulous St David's Day of celebration, and it was a joy to watch the children interacting with their Dragon families and showing such confidence with their Eisteddfod poetry recitals.

Today, we took part in a wonderful Easter celebration assembly - the Easter bonnets on display were simply amazing! Thank you to the children who made a fabulous effort to take part and to all the parents who helped and encouraged this.

We have been so proud of our Form 6 children who have achieved some excellent results this year with 5 grammar school places, 38 independent school places and 48 scholarships between them. Every pupil got the

school of their choice, and this is all particularly impressive when remembering that there are only 14 pupils in Form 6 this year. A reminder that we still have a couple of remaining places in Nursery and Reception 2025 with spaces now filling up for September 2026 & 2027 in these year groups.

I wish you a wonderful Easter break with your families, hopefully spent enjoying adventures and making memories

together. I look forward to welcoming you back on

Wednesday 23<sup>rd</sup> April.

Mrs Sarah Syradd  
Head Teacher



*"Working hard is important. But there is something that matters even more, believing in yourself," Harry Potter.*



## SPRING TERM 2 UPDATE

As we wrap up another exciting and action-packed term, it is fantastic to reflect on the breadth of sporting opportunities our pupils have embraced. From the first whistle to the final finish line, our young athletes have showcased enthusiasm, determination and teamwork across a variety of sports. Participation has been at the heart of everything we do, ensuring as many of our wonderful pupils have had the opportunity to engage in competitive and recreational sport, fostering both skill development and a love for being active.

### HOCKEY

The term kicked off with our mixed hockey fixture against Royal Russell for Years 3 and 4. Our young players displayed great teamwork, resilience and an ever-growing understanding of the game. It was fantastic to see so many pupils enjoying their time on the pitch and embracing the challenge of competitive hockey in a friendly environment.



### SWIMMING

Swimming has provided an inclusive and enjoyable challenge for pupils across Years 4 to 6. Our fixtures against Royal Russell and Banstead Prep saw our swimmers push themselves in a range of strokes and relays, developing their confidence and technique in the pool. It has been wonderful to witness the enthusiasm with which our pupils take to the water, embracing both individual and team events with great energy.

# FOOTBALL

Football has been a key feature of our term, with opportunities for both boys and girls to compete. Our Year 5 and 6 girls played a fantastic match against The Hayes, demonstrating excellent sportsmanship and teamwork. This brought our Croydon League to a close, finishing proudly in 2<sup>nd</sup> place! The boys from Years 3 and 4 participated in a tournament at Royal Russell, where they put their skills to the test against a strong variety of teams. Additionally, our mixed football fixture saw Years 3 and 4 take on Royal Russell, further developing their match play experience in a fun and supportive setting.



### CROSS COUNTRY

A highlight of the term was our participation in the SLH Cross Country Series, where pupils from Years 3 to 6 took on a challenging course with determination and perseverance. Cross country running is an excellent opportunity for pupils to test their endurance and mental resilience, and all those who participated should be proud of their efforts. The final race is tomorrow (Saturday 5<sup>th</sup> April) so we wish all the competitors the very best of luck!

# SPORT

## NETBALL

Our mixed netball teams had a busy term, with fixtures against Croydon High and Royal Russell for our Year 5 and 6 pupils. It was brilliant to see both boys and girls engaging in the sport, working together to develop their passing, movement and shooting skills. The matches were played in great spirit, and our pupils showed excellent progress throughout the term.



## TABLE TENNIS

A new addition to our competitive sports calendar was mixed table tennis for Years 5 and 6. Pupils demonstrated quick reflexes, strategic thinking, and great sportsmanship in what was a fast-paced and engaging fixture with eight tables in action! We look forward to seeing this sport continue to grow in popularity.



## LOOKING AHEAD

As we look forward to the next term, we are excited to build on the fantastic sporting engagement we have seen this Spring. Cricket and athletics will take centre stage in our fixtures, offering pupils the chance to develop their skills and compete across multiple disciplines.

A highlight will be Sports Week, culminating in our much-anticipated Sports Day, where all pupils will have the chance to showcase their talents and enjoy a celebration of sport. Additionally, we are thrilled to support participation in the Restless Triathlon, an event that will challenge our pupils across swimming, cycling and running. Hopefully, lots of staff, parents and families will be there volunteering and soaking up the action!

We are also excited to take on the challenge of the Mini Marathon, an initiative we hope will become an annual tradition for St David's, fostering a culture of endurance, determination and community spirit.

A huge thank you to all the pupils, parents and staff who have supported our sports programme this term. Your enthusiasm and commitment to sport at St David's are what make it so special.

## SUMMER TERM UNIFORM

A reminder to Parents that children should all wear SUMMER uniform after Easter, including boaters for the girls and caps for the boys. Full uniform lists for each year group are available on the website.

## THIS YEAR, OUR 14 CHILDREN IN FORM 6, RECEIVED...

**5** GRAMMAR  
SCHOOL PLACES

**38** INDEPENDENT  
SCHOOL PLACES

**1** MUSIC  
EXHIBITION  
AWARD

**1** HEADMASTER'S  
SCHOLARSHIP

**5** HEADS  
AWARDS

**14** ACADEMIC  
SCHOLARSHIPS

**5** SPORTS  
SCHOLARSHIPS

**6** DRAMA  
SCHOLARSHIPS

**2** PERFORMING  
ARTS AWARDS

**10** MUSIC  
SCHOLARSHIPS

**4** ART  
SCHOLARSHIPS



# SCHOOL TRIPS

## F4 TO CSI EASTER

Form 4 became Detective Inspectors at Christ Church, Purley. At CSI Easter they had to try and solve 'The Case of the Missing Body'. In their 'squads' they studied fingerprints, tried to break secret codes, investigated the crime scene, listened to witness statements and performed scientific experiments in the 'lab'. They each had a notebook to record their findings and at the end of their investigations, using the evidence they had gathered, they had to conclude what had happened to Jesus on the Friday, whether he had actually died, and what had happened to his body. They thoroughly enjoyed this interactive way of learning about the Easter story.



## F5 TO KNOLE HOUSE

Form 5 visited Knole House and learnt about the history of Knole, dating back to Henry VIII. They took on different roles from servants (such as the housekeeper) to wealthy people (such as the Spanish ambassador) and dressed in costumes as these characters.

They then had a tour of Knole House and tried to count the leopards (the symbol of The Sackville family) which decorated ceilings, staircases and the Great Hall.

The children enjoyed the picnic outside and the walk in the grounds with deer roaming in the distance.

A fantastic day was enjoyed by all!



## FORM 1 TO HEVER CASTLE

Form 1 visited Hever Castle. We had an interesting tour around the castle where Henry VIII lived with one of his wives. Then we met some birds at a Birds of Prey talk including a falcon and a hawk. The day ended with a trip to the adventure playground and the maze. Luckily, we found our way around and made the coach home!





# SCHOOL TRIPS

## FORM 2 TO BROOKLANDS MUSEUM



As part of our 'History of Transport' topic, Form 2 enjoyed an exciting trip to The Brooklands Museum on Tuesday 1<sup>st</sup> April. The children explored different modes of travel by air, land and water, learning about how transport has evolved over time. A highlight of the day was the Loopy Gliders and Peg Racers workshops. It was a fantastic hands-on learning experience that brought history to life!



# FORM 4 TO CARROTY WOOD

On 19th March, Form 4 left for their first ever residential trip to Carroty Wood. Our class slept in Hornbeam house. There were 2-5 people in a dorm. The majority of us slept in bunk beds but a few slept in singles. All of us were really happy when we found out who our roommates were and enjoyed spending the time together.

We did activities such as den building, climbing, low ropes, swimming, bridge building and high ropes. Some of us were able to overcome our fear of heights. We really enjoyed pedal karting, especially when we had the opportunity to race each other.

The food was amazing! Most of all we loved the ice cream sandwiches which were a scoop of ice cream between two chocolate chip cookies. We even asked Mrs Syradd and Ms Rogers to introduce them to the school lunches as they were very tasty!

On the Thursday evening, we had a campfire where we burnt a lot of the wood we had used for making our dens earlier in the day. At the campfire we sang a variety of songs such as 'Have you ever seen a penguin come to tea?' We toasted marshmallows and they were deeeelicious!

We would like to say a HUGE thank you to Ms Rogers, Mr M, Mrs Payne, Mr Dobson and Mrs Syradd for organizing the trip and making it the best trip it could possibly be!

By Audrey and Sophia (Form 4)





# SCHOOL TRIPS

## NURSERY TRIP TO LITTLE STREET

Nursery children had a wonderful time visiting Little Street, exploring imaginative role play and fully immersing themselves in lots of different roles. From becoming vets and firefighters to chefs and builders, the children had a blast using their imaginations and discovering new ways to play. It was a fantastic day filled with creativity and fun! A big thank you to the parents who joining us – your support made the experience even more special, and we really appreciate it.



## ROAD SAFETY

A big thank you to the whole school community who have been working together to be more considerate when parking outside school; it really has made a considerable difference. Thank you to all of you who signed the petition for a zebra crossing. We secured enough votes to have our petition heard at the next



Council meeting on 16th April. Mrs Syradd has 3 minutes to speak to the panel, who will then decide on next steps. We will let you know once we have further news.

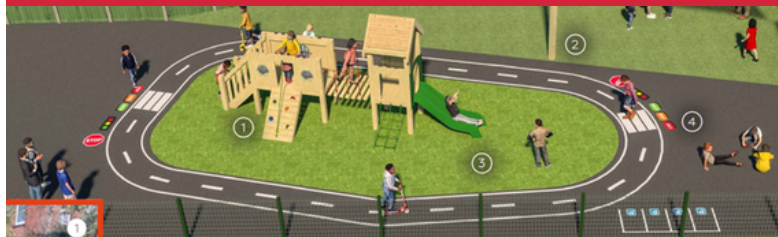
## FORM 3 TO THE BRITISH WILDLIFE CENTRE

Form 3 had a fantastic trip to the British Wildlife Centre on Thursday 3<sup>rd</sup> April. We really enjoyed hearing about the pole cats, rats, foxes, deer and otters as well as many other animals. Our keeper who showed us around for the day was so knowledgeable - we really came away feeling that we had learned a lot of new information about the wildlife around us. Some of us also purchased a little memento for us to remember our visit!



## PLAYGROUND UPDATE

We are delighted to share the plan for our new playground equipment and markings to enhance the top playground since it was renovated in the Summer. Following designs from a variety of providers, alongside feedback from the pupils as to what they would like their new playground to look like, we have decided on the following design:



This will be installed during May half-term. We would like to express our gratitude to the PTA who have contributed £10k towards this project. We are excited for the opportunity for pupils to use this after half-term.



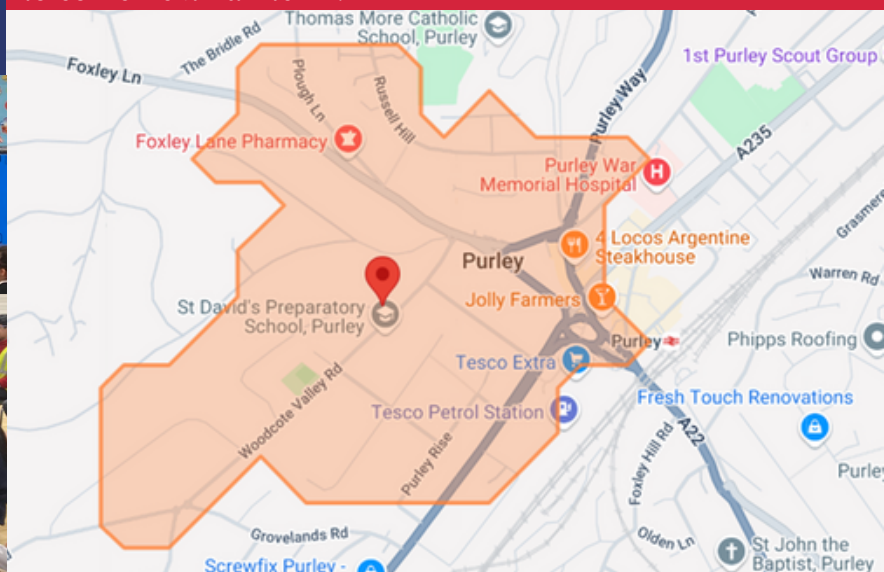
# VISITING FRENCH THEATRE COMPANY

On Monday 24<sup>th</sup> March, Forms 3-6 were treated to another fantastic performance by our visiting French theatre company. The play told the story of an English student who has won a trip into Space. On board the spaceship, only French is spoken and he struggles to understand the commands before disaster strikes! With plenty of humour and even a few frights, this year's play was thoroughly enjoyed by all of our Key Stage 2 pupils. Audience participation and a hint of panto 'he's behind you' humour made for a memorable afternoon.



# ECO WARRIORS “WALK TO SCHOOL WEEK”

Walk to School Week is an annual five-day walking challenge and takes place between 19-23 May 2025. As part of the Eco Warriors efforts to make the school cleaner and safer, we will be encouraging all pupils to take part this year. Families will be encouraged to park further away from school and walk at least 10 minutes each day. This will cause less traffic nearby, reduce emissions in the air around school and support their mental health. The Eco Warriors have made this map below which shows the outlines of where you could park to walk 10 minutes together to school. More information to come next half term!



# SCIENCE WEEK

Our Science Week was an engaging and educational experience for the children. A professional nutritionist led workshops tailored to different year groups. Martin Tanner, a science expert, delivered assemblies on change and adaptation in human flight. Lastly, Science Boffins, ran workshops funded by the PTA. The day began with an assembly, followed by class workshops on Playful Polymers, where students made slime. The excitement continued with a rocket launch on the playground. A Science Poster Competition also ran alongside the week, with winners earning a visit to Royal Russell's large rocket on the Friday. The week was a great success, with diverse activities and strong PTA support contributing to its impact.





# ASSEMBLIES

## FORM 1 CLASS ASSEMBLY

Form 1 put on a fantastic performance for their class assembly, Turrets and Tiaras. The assembly began with a retelling of “The Princess and the Pea”, setting the stage for a magical journey through castle life. The children then shared their thoughts on what makes a great prince or princess before proudly showcasing their stunning dragon eye artwork, created in art lessons with Mr. MacGregor.

Next, two young guides took the audience on a fascinating tour of the castle, introducing a variety of characters, each with an important role to play. The assembly concluded with an original version of a well-known song, rewritten by the children to celebrate everything they had learned about castles.

The entire class did an incredible job memorizing their lines, speaking with confidence and bringing their performance to life.



# EARLY YEARS MOTHERS'

## DAY ASSEMBLY

Thursday 27<sup>th</sup> March saw our Nursery and Reception children put on a truly heartwarming Mother's Day assembly, sharing their love and appreciation for their wonderful mummies. The children were so excited to prepare for this special event, eager to create something memorable for their guests.

The assembly was filled with joy as the children sang beautiful songs, filling the room with smiles and even a few happy tears! They proudly presented the handmade cards they had worked so hard on, along with seeds they had carefully planted and bright daffodils—small tokens of their love and gratitude.

A huge well done to all the children for their enthusiasm and effort and a big thank you to all the mummies who joined us for this special celebration. It was a lovely assembly and we hope you all enjoyed it as much as we did!



## FORM 2 CLASS ASSEMBLY

On Thursday 3<sup>rd</sup> April, Form 2 delivered a fantastic assembly, showcasing their learning on the theme 'All Around the World.' As part of Geography, they explored the continents and the diverse countries within them. In English, the children wrote their own playscripts inspired by a traditional African story. Their assembly brought these stories to life.







## INSTRUMENTAL CLUB

At instrumental club, the children rehearsed a range of songs in their specific instrument groups for the first half, and then once the children were more confident with playing their parts, we came together as a larger group. The children sounded amazing, and they really enjoyed the opportunity to play together. Some of the children were even confident enough to play in assembly as part of a mini band. Well done all!



### Informal Concert: Tuesday 6th May 3.40pm – 4:20pm

Children will be able to sign up for an after school Informal Concert in the Music room.

The sign-up sheet will be in the music room and once children have signed up, parents are cordially invited to come up to the music room and watch the performances of the children.

## Form 5 Booster Groups

**Maths: Mr Raffield**

6th, 13th and 20th May

**Verbal Reasoning: Mr Muringapasi**

7th, 14th and 21st May

**English: Miss Varndell**

8th, 15th and 22nd May

## Clubs

Commence week beginning Monday 28th April

### Swimming - Form 3

Wednesday afternoons

23rd April- 21st May

## DATE LIST (FIRST HALF TERM)

**Thursday 24<sup>th</sup> April**

Form 6 Isle of Wight Parents meeting 4-4.30pm

**Saturday 26<sup>th</sup> April**

London Mini Marathon

**Monday 28<sup>th</sup> April**

Happy School Bags Collection

**Wednesday 30<sup>th</sup> April**

Form 6 to see "Wicked!"

**Thursday 1<sup>st</sup> May**

Form 4 Carroty Wood Assembly 8.45am

**Monday 5<sup>th</sup> May**

Bank Holiday (School Closed)

**Tuesday 6<sup>th</sup> May**

Informal Concert 3.40pm- 4.20pm

**Thursday 8<sup>th</sup> May**

EYFS Parent Drop in at the Field 9.30-10.45am

**Friday 9<sup>th</sup> May**

PTA Movie Nights (Infant and Junior)

**Monday 12<sup>th</sup> May**

Form 5 Parent's Choices Meetings

**Friday 16<sup>th</sup> May**

Dogs Trust Workshops (Forms 3-5)

**Monday 19<sup>th</sup>- Friday 23<sup>rd</sup> May**

Sports Week

**Monday 19<sup>th</sup> May**

Form 5 Parent's Choices Meetings

**Wednesday 21<sup>st</sup> May**

Whole School Photo

Teams and Leavers Photos

**Friday 23<sup>rd</sup> May**

Sports Day

**Monday 26<sup>th</sup>- Friday 30<sup>th</sup> May**

Half Term

## St David's School Shop

On Monday, the school shop opened for the children to browse items and decide whether to spend or save their Dragories. Savers got their 10% interest!





# ENGLISH SPEAKING BOARD EXAMS (ESB)

Oracy is the ability to express oneself clearly and communicate effectively and we believe is a vital skill that supports learning, confidence and future success. Our curriculum already advocates strong speaking and listening skills which help students to articulate their ideas, engage in meaningful discussions and build self-confidence. To enhance these essential skills, we are excited to introduce the English Speaking Board (ESB) exam into Year 5 this year. This opportunity will allow students to develop their public speaking abilities, refine their presentation skills and gain confidence in verbal communication. It will also allow them to undertake a qualification that can be used as part of their secondary school application process. By embedding oracy into our curriculum, we aim to equip our students with the tools they need to express themselves with clarity and confidence, preparing them for lifelong success. We look forward to the presentation of some of these projects to the school after Easter.



# DATE LIST CONTINUED (SECOND HALF TERM)

**Thursday 5<sup>th</sup> June**

Drama 4 All for EYFS and KS1

**Monday 9<sup>th</sup> June**

Wellbeing Workshops

ESB Assessments

**Tuesday 10<sup>th</sup> June**

Wellbeing Workshops

**Wednesday 11<sup>th</sup> June**

Reception Assembly and Workshare 8.45am

**Thursday 12<sup>th</sup> June**

Portals to the Past WWII for Form 6

NSPCC Online Safety Workshop for Parents 7-8pm

**Friday 13<sup>th</sup> June**

PTA bottle Tombola collection

Mufti Day

**Saturday 14<sup>th</sup> June**

PTA Summer Fair

**Tuesday 17<sup>th</sup> June**

Lower School Trip to Bocketts Farm

Informal Concert 3.40pm- 4.20pm

**Thursday 19<sup>th</sup> June**

Forms 3 and 4 to High Elms

**Wednesday 25<sup>th</sup> June**

Form 6 Production (evening)

**Thursday 26<sup>th</sup> June**

Form 6 Production (evening)

**Friday 27<sup>th</sup> June**

Winning House trip to Oaks Park

**Monday 30<sup>th</sup> June**

Moving up morning- times to be confirmed

Nursery Assembly and Workshare 8.45am

**Tuesday 1<sup>st</sup> July**

Form 6 Leavers Assembly 8.45am

**Wednesday 2<sup>nd</sup> July**

End of Year Celebration at St Mark's Church 4pm

Forms 3- 6

**Thursday 3<sup>rd</sup> July**

End of Summer Term

## FORM 4 PARENT VISIT

This half-term, Form 4 has been studying the Human Digestive System. To deepen their understanding, we are grateful to Dr. Chauhan (Myan's mum, Form 4) for delivering an insightful and comprehensive presentation. The Form 4 pupils engaged like medical professionals, asking a wide range of health-related questions. Thank you, Dr. Chauhan!

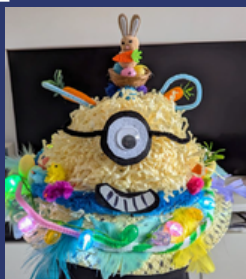


## COMPETITION

Thank you for supporting us with our new 'Easter Bonnet' event. We have been bowled over by the children's enthusiasm with 80 children entering!

We truly appreciate the time committed by parents to helping the children, the efforts have been simply out of this world and the finished hats simply exquisite! We know the children had the most memorable assembly showing their hats off in the parade and were excited taking part in the Easter raffle. We have been able to raise £300 from this event!

Pop Culture- Reece (N)



Over the Top- Leela (N)



Pop Culture- Viyan (6)



Over the Top- Lexi (1)



Over the Top- Nathan (3)



Traditional- Isabella (3)



Traditional- Tommy (1)



Sports- Anayra (R)



Eco- Friendly- Anae (4)



Traditional- Jonah (N)



Sports- Aryan (5)



## FORM 6 LIFELAB

The LifeLab Young Minds at Work Course was completed by Form 6 this term. The first highlight of the course was Perfect Pitch which was an opportunity for the Form 6 businesses to present their business plans to a panel of judges before premiering their adverts, fielding questions and showing a mock-up of their stalls. The Judges (Dragons!) were extremely impressed with the quality of the presentations, the children's ability to respond to questions and the variety of products and services on show.

The Enterprise Fair was the culmination of all the hard work and determination of the children. It was a huge success with children from Form 1 to Form 5 visiting the stalls, buying items and trying out some amazing games. Everyone thoroughly enjoyed themselves and there was a real buzz throughout the school all afternoon.





# INTERNET SAFETY

We have noticed a rise in the number of children who tell us about interacting with their online friends. In many cases, pupils talk about them as 'friends' but actually do not know these people in real life. For Safer Internet Day in February, we looked at online friends and how to keep yourself safe when interacting with these friends. For parents, the online world is becoming an ever-worrying place and as technology gets more advanced, parents can feel as if they are falling behind trying to keep up with everything. This useful poster will help to increase your understanding of what to be aware of when considering how much time your child spends online and who they are interacting with.

## VIRTUAL FRIENDSHIPS

Why Do Young People Make Friends Online?

**57%** of teens have met a new friend online. Social media and games are the most common places to meet friends.

In today's digital culture, becoming friends with people online is as natural as becoming friends with people in the same class at school. Although this might seem strange to certain generations, the concept of making friends with someone you've never met isn't anything new: organised pen pal services have been around for nearly 100 years!

## DIWALI DAY

### RISKS

#### CYBERBULLYING AND TROLLING

It is not unusual to hear young people talking about how their school friendship group has fallen out or the mean words said behind their back by their best friend. However, these types of disagreements and fights can take on a different form when they play out online, especially if there is a core group or community (such as a fandom) that all become involved, and one person becomes a target. Unlike in a school, a victim who is targeted online can be harassed 24/7 by their bullies, who are often without the limitations of worrying that a parent, carer or teacher might be a witness to their actions.

#### FAKE PROFILES AND CATFISHING

Unless apps and platforms implement the use of age verification and facial recognition tools and software, there will always be a risk that users aren't who they portray themselves to be. There's an almost endless list of why someone might create a fake profile – from seeking financial gain through fraud or with the intention of grooming, through to boredom or being unhappy with their appearance and/or real-life circumstances.

#### GROOMING

Building a friendship with someone online can be a tactic used as a part of grooming. A young person may feel they can trust this person and therefore might tell them personal information that will put them at risk, such as what school they go to. If a young person believes they are talking to a real friend or an online romantic partner, there is the potential to be convinced, tricked or bribed into sending self-generated child sexual abuse materials.

#### SCREEN TIME AND ISOLATION

If a young person is feeling lonely and isolated in 'real life', they may turn to the digital world to find friendships and a community. Although this may bring a lot of positives, for some young people there could be risks associated with this such as:

- Too much screen time.** There is no definitive answer to 'how much screen time is too much?' although studies have shown effects include shrinkage in parts of the brain needed for executive function, and some psychologists have expressed concern.
- Exposure to extremism and radicalisation.** People who are isolated, unhappy, feeling angry and 'different' are some of the factors that might make a young person vulnerable to being targeted by extremist groups.

#### HOW DO YOUNG PEOPLE MEET ONLINE FRIENDS?

- SPECIFIC INTEREST WEBSITES
- FRIEND FINDING APPS
- SOCIAL MEDIA SITES
- ONLINE GAMING
- FANDOMS

#### WHY MAKE FRIENDS ONLINE?

There are many reasons why young people make friends online, including feeling socially isolated in 'real life' or living far away from others in their peer group.

Making friends online is not always born out of responding to a negative situation, of course! In fact, most young people will make friends online as a positive addition to their lives, alongside friends they make through school and hobbies.

Boys are substantially more likely to meet new friends while playing games online.

Gender	Percentage
Boys	57%
Girls	13%

### TOP TIPS!

#### TALK ABOUT WHAT FRIENDSHIP MEANS.

Ask the young person in your life about what friendship looks like to them – how does a friend act? How does a friend make you feel? Discuss together what a 'warning sign' might be that someone may not be a real friend, such as pressuring you for your time, money or photos.

#### ASK ABOUT THEIR ONLINE FRIENDS.

Just as you would discuss their friends from school or sports club, make talking about online friends just as part of the norm. This way, if something happens with an online friend that upsets or worries them, the young person in your life will feel safe to come to you as you've already established a rapport about online friends.

#### KEEP CALM!

Don't jump to conclusions that all online friends are potential 'predators' or have nefarious purposes – even if the concept of online friendships is unusual to you. Remember that is quite normal in today's culture for young people to have friends online that they've never met.

#### TALK ABOUT CATFISHING AND FAKE PROFILES.

Learn together some of the tell-tale signs that a profile might not be real, such as a lack of photos or other people interacting with their profile.

#### HAVE CONVERSATIONS ABOUT PERSONAL INFORMATION.

Encourage the young person in your care to stop and think before putting photos and posts online or discussing with an online friend anything that may give away personal information.

#### CHECK SAFETY SETTINGS AND LEARN HOW TO BLOCK AND REPORT.

Double check your safety settings together to help keep them safer online.

our.saferschools.co.uk

Ineqe Group Ltd 2022



# DRAGONS WRAPAROUND CARE

## BREAKFAST CLUB



## AFTER SCHOOL



We are thrilled to announce that the Dragon's Holiday Club this Easter is just around the corner! Packed with exciting activities and fun-filled adventures, it's the perfect way for kids to enjoy their break. We can't wait for all the games, crafts and new friends that will make this holiday club enjoyable for all. Looking ahead, we are also excited about our Summer Camp, which will run for four weeks during the summer holidays. With even more activities, challenges and opportunities for creativity, it promises to be an amazing experience for all involved. We can't wait to see you there!

## THEMED BREAKFAST CLUBS

This half term, our Breakfast Club has been a huge success, with children enjoying a series of fantastic, themed events before the school day began. We celebrated Valentine's Day, Pancake Day and Easter with special breakfasts that brought joy, laughter and delicious food to our mornings! Children tucked into nutritious breakfasts, including fluffy pancakes, colourful fruit platters and a variety of cereals-ensuring they were energised and ready for the day ahead. These themed mornings created a wonderful sense of community and excitement, making breakfast time even more special.

## ART



**Form 1** have been creating flowers inspired by famous artists.

**Form 2** have been learning about artists from all over the world, including Keith Haring.

**Form 3** created floral self-portraits inspired by Frida Kahlo.

**Form 4** made colour-wheel eyes using paint and charcoal.

**Form 5** have continued working on their pop-art Croydon landmark paintings.

**Form 6** have nearly finished their William Morris-style repeating wallpaper designs.

**Art Club** created stunning rotational symmetry prints.

**WE HOPE EVERYONE HAS AN ENJOYABLE EASTER BREAK. WE LOOK FORWARD TO SEEING YOU ALL BACK ON WEDNESDAY 23<sup>RD</sup> APRIL 2025**



AC



[www.stdavidsschool.co.uk](http://www.stdavidsschool.co.uk)



[stdavids\\_prep](https://www.instagram.com/stdavids_prep)



St.David's Prep School