

Reception Half Term Newsletter – Spring 2 2024

Welcome back. I hope you had a lovely half term holiday.

General information

- Book bags and reading diaries are to be brought to school every day please. Also please record and sign the book every time you hear your child read.
- PE - Monday and Wednesday mornings with Mr Smith. PE kits should be kept in school at all times. I will send this home at the end of term for washing.
- Music - Tuesday and Friday with Mrs Izzard
- ICT - Every other Tuesday with Mr Legg
- French - Wednesday with Mrs Barr
- Please ensure your child comes to school in a warm coat, (blazers are not required if top coats are worn) gloves and a woolly hat if weather dictates.

Upcoming Events

Wednesday 28th February – Reception trip to Pizza Express

Friday 1st March – Eisteddfod and St David's Day

Thursday 14th March – World Book Day


Thursday 21st March - Reception Class assembly at 8.45am

Thursday 28th March - EYFS Easter Egg Hunt at the field

Thank you for your ongoing support and as always, if you have any questions or concerns please feel free to come and see me.

Mrs Haddad

St. David's School Reception - Spring Term (2nd Half) 2023-2024

<p style="text-align: center;"><u>Maths</u></p> <p><u>Number</u></p> <ul style="list-style-type: none"> ● To compare numbers to 10 ● To explore number bonds to 10 ● To add 2 single digit numbers ● To subtract 2 single digit numbers ● Building Numbers Beyond 10 ● Counting Patterns Beyond 10 <p><u>Shape, Space and Measure</u></p> <ul style="list-style-type: none"> ● Learning 3-d and revise 2-d shape names and using mathematical language to talk about their properties corners, sides, vertices, edges. ● Uses familiar objects and common shapes to create and recreate patterns and build models. ● Recognise, create and describe patterns. ● Spatial Reasoning Cubes or bricks for building models 	<p style="text-align: center;"><u>Topic - Our World</u></p>  <p style="text-align: center;">Events to be celebrated this term – St. David’s Day, Shrove Tuesday, Lent, Mothering Sunday, St. Patrick’s Day, Easter, Ramadan</p> <hr/> <p style="text-align: center;"><u>PSED</u></p> <ul style="list-style-type: none"> ● Talking about how others show feelings and being sensitive to others’ needs. ● Learning to resolve conflicts fairly by finding a solution. ● Talking about their own ideas, needs and interests with confidence. ● Jigsaw - HM (Healthy Me) Being and keeping safe and healthy 	<p style="text-align: center;"><u>Literacy</u></p> <p><u>Reading</u></p> <ul style="list-style-type: none"> ● Confidently read short sentences and talk about what they have read. ● Recap Level 3 ● Reading a simple sentence and answering a question about what they have read. ● Retelling a story in detail remembering all key events. ● Recognising key words. ● Texts: Aliens love underpants, What’s up? Me and My Place in Space. ● Non fiction books <p><u>Writing</u></p> <ul style="list-style-type: none"> ● Segmenting ● Writing a short sentence by themselves and writing it down. ● Reading a sentence they have written. <hr/> <p style="text-align: center;"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> ● Acting out their own stories ● Marbling to make a space background, make space ships, junk modelling rockets, drawing planets ● Drawing Aliens ● Creating aliens
<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> ● Explaining their ideas using because to extend their sentences. ● Learning how to give reasons for events. ● Listening to a story and remembering all key events. 	<p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> ● Writing all letters in their name beginning to form most letters correctly. ● Control with writing ● Drawing more detailed pictures with control ● Can dress and undress themselves 	<p style="text-align: center;"><u>Understanding the World</u></p> <ul style="list-style-type: none"> ● Learning about what is up in space, names of planets and what space looks like. ● What the world looks like from space, oceans, land, ice. How can we care for it? ● Maps of their route to school ● ICT - e-mails, phones, text messages