



Form Six Half Term Newsletter – Spring 2 2024

Dear Parents,

Welcome back after your half-term break.

In **English** we will be continuing to read Shakespeare's 'Romeo and Juliet', focussing on the theme of 'Conflict'. The children will be writing letters, diary entries and monologues in role as different characters. The children will continue to analyse language in the play and look carefully at imagery used to describe love and conflict. We will continue to discuss and hold debates on topical issues linked to 'First News' articles, as well as completing weekly grammar and spelling activities.

In **Maths** we will be covering themes which will help prepare for the Enterprise Fair and the introduction of Micro Society. These include percentages, interest rates, balance sheets, profit/loss and negative numbers. In addition, will be exploring volume and surface area of simple and complex 3D shapes. We will also be extending a range of mathematical skills through complex problem solving and investigational work.

In **Geography** we will be finding out about how and why coastlines are constantly changing. We will be identifying coastal features both human and physical. We will identify how human activity affects coastal environments and what we can do to sustain our coastlines.

In **Science** we will be studying light, exploring shadows, examining the human eye and investigating reflections, refractions and how light passes through prisms.

In **French** our lessons are slightly shortened for the next few weeks due to their Stride sessions on Tuesday afternoons. This is a good opportunity for the class to have some 'bitesize' sessions on French grammar, looking at verbs (regular and irregular) and adjectival agreements. Grammar in a foreign language will become a bigger part of their language learning when they move on to secondary school and this will therefore help them prepare for that transition.

In **Religious Education** we will be continuing with our study of Buddhism. In particular we will be looking at the Dharma (the Buddha's teachings), the Sangha (the Buddhist community in the UK and abroad) and meditation and worship.

In **Art/DT** we will be learning Photography techniques using the iPads, as well as working on our Life Lab projects.

In **Music** we will continue explore the BBC 10 pieces that we have chosen and we will be exploring the idea of syncopation. We will also be working on our play songs.

In **Computing** we will be tested on our ability to work independently to demonstrate our knowledge of presentation skills by creating a slideshow on St David's Day with no instruction, intervention or assistance! We will be using our skills to complement our Lifelab work.

Our **PSHE** topic is 'Healthy Me' and we will be discussing taking responsibility for our own physical and emotional health and the choices linked to this. We will talk about different types of drugs and the effects these can have on people's bodies. We will discuss exploitation as well as gang culture and the associated risks. We will also talk about mental health/illness and see that people have

different attitudes towards this. We will learn to recognise the triggers for and feelings of being stressed and that there are strategies we can use when we are feeling stressed.

In **PE** the children will be focusing on their gymnastics skills through practices involving balance and travelling sequences, rolling, vaulting and choreography.

In **Games** the children will be alternating between basketball and Outdoor Adventurous Activities (O.A.A). During basketball, they'll be demonstrating an array of skills required for game play as well as understanding the rules of the game. During O.A.A, the children will be problem solving, completing tasks as teams and working under pressure both physically and mentally.

Dates for Diary:

Perfect Pitch – Tuesday 12th March

Enterprise Fair – Monday 18th March

Many thanks for your continued support.

Mr Tom Raffield

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