

Form Four Half Term Newsletter – Spring 2 2024

Dear Parents,

Welcome back to the second half of the Spring Term.

In **English** we will continue looking at comprehension, which includes studying fiction and nonfiction texts with particular focus on developing retrieval, inference, analysing the author's language, how authors present and structure their writing and how to summarise texts. Creative writing will focus on learning to write a diary entry, ensuring that, despite the informal tone, their writing still includes higher-level descriptions and adverbial phrases. We will then move on to writing persuasively, using high-level language to convince their audience. In grammar, we will look at Relative Clauses, Parenthesis, Adverbs of Possibility, Modal Verbs and Speech Marks. We will continue studying different spelling patterns that we frequently use in our writing.

In **Maths** will be finishing off the topic on Fractions and starting on Multiplication, Area/Perimeter, Short Division including dividing by factors, Negative Numbers and Sequences.

In **Science** we will be learning about the human digestive system and teeth. We will also be looking at food chains.

In **History** we will be learning about the Romans. We will learn Discover facts about the Celts in Britain pre Romans, and about the Roman invasion of Britain. We will find out about the Celtic rebellion against the Romans led by Boudicca. The children will study and use the Roman Numeral system and examine how the Roman Empire changed areas over time

In **French** we will learn how to tell the time in French and use this to talk about what we do after school. Towards the end of the term they will sit a mini test on the latest module and a revision homework will be set to help them prepare for this.

In Art we will be creating vivid chalk portraits inspired by Canadian artist Sandra Silberzweig.

In **Computing** pupils will be exploring data representation with databases. They will also be learning how to use the internet to research information about Roman soldiers and how they compare to soldiers today.

In **Music** we will be continuing to explore some of the BBC 10 pieces that we have chosen, learning to improvise on the recorder and improving our reading of written music. Please make sure your child practises at home and brings a recorder and book every Monday!

Our **PSHE** topic is 'Healthy Me' and we will begin by looking at the friendship groups that we are part of, how they are formed, how they have leaders and followers and how we fit into them. We will reflect on our friendships, how different people make us feel and which friends we value the most. We will also look at smoking/vaping and alcohol and discuss their effects on health. We will consider the reasons why people might drink or smoke/vape. Finally, we will talk about peer pressure and how to deal with it.

In **RE** we will continue to look at Christian symbols and then we will study specific symbols relating to Easter. We are looking forward to our visit to CSI Easter on Thursday 21st March.

In **Games** we will alternate between tennis and netball activities. In tennis, we will learn the basics of the game to be able to play a variety of shots so that rallies can be formed with our peers. In netball, we will continue to focus on our catching and movement skills as well as progressing onto positioning and tactics in order to be successful.

In **PE** we will be taking part in a variety of team games. These games may involve demonstrating different ball skills, performing tasks as a group and learning how to improve from any mistakes made.

We are all looking forward to having fun at Carroty Wood. We will be leaving on Wednesday 6th March and returning on Friday 8th March.

Our class assembly will take place at 8.45am on Wednesday 27th March. The children will have an opportunity to tell you all about Carroty Wood and share their work with you. We do hope you can make it!

Please continue with daily reading at home and sign in their diaries that you have listened to them reading. At school, we shall be finishing reading 'Danny the Champion of the World' and start a new book 'Street Child' by Berlie Doherty.

Kind regards

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