

Form Three Half Term Newsletter – Spring 2 2024

Dear Parents,

I hope you and your families had a great break over half term and that you are all ready for the busy half term ahead!

Over this next half term we intend to cover these areas of the curriculum:

In English we will be working on:

- Comprehensions based on fiction and non-fiction texts The children will be learning how to answer inference questions, considering the authors use of language and looking at the different ways a text can be structured and the features they have.
- Grammar contractions of words using apostrophes, pronouns, speech marks, suffixes 'ing' and 'ed', and revision of punctuation, adjectives and adverbs.
- Creative writing story writing with an emphasis in character description, character flaws and use of synonyms, poetry writing.
- Activities linked to the theme of Exploration/Adventure for Book Week.
- Spelling Patterns the children will be learning words from the Year 3/4 Statutory Spelling Lists. Remember to check the top of the spellings for the 'rule' of that week.
- Poetry recital for St David's Day
- Practicing cursive handwriting
- Group and individual reading skills

In Maths we will be studying:

- Time and using 24-hour clock
- Roman numerals
- Measuring length and perimeters of 2D shapes
- 2D and 3D shape properties
- Tangrams
- Decimals and tenths
- Symmetry

In **Science** we will studying the human skeleton and muscles. We will also learn about the types and amount of nutrition needed to keep us healthy.

In **Geography** our topic will be 'Our European Neighbours'. We will explore countries and capital cities in Europe and take a look at the different lifestyles, landmarks and traditions.

In **French** we will be learning colours and adjectival endings and we will learn how to talk about our family, including siblings, using possessive pronouns.

In **Religious Education** we will continue to study the 'Parables that Jesus told' (including the parables of the Good Samaritan and the Prodigal Son). We will then look at the characters in the Easter story.

In **Computing** we will be exploring databases to find information out and add records using Excel. We will also be using Publisher to design an internet safety poster.

Our **PSHE** topic is 'Healthy Me' and we will begin by talking about the importance of exercise and how it helps our bodies to stay healthy. We will learn about our heart and lungs, discuss what they do and how they are very important. We will talk about calories, fat and sugar, and see how the amount we consume can affect our health. We will also talk about different types of medicines/ drugs and how to use them safely. We will think about things, places and people that are dangerous and link this to strategies for keeping ourselves safe.

In **Art/DT** we are going to be studying landscapes. We will be discussing composition, and learning about some famous landscape painters.

In **Music** the children will be exploring some of the BBC10 pieces that we have chosen, learning about the orchestra and exploring pitch and dynamics.

On Wednesday afternoons the children will have Animation and Musical Theatre/ Composing sessions.

On Tuesdays the children have a **Games lesson** where they will alternate between tennis and netball skills. In tennis, they will learn the basics of the game to be able to play a variety of shots so that rallies can be formed. In netball, they will continue to focus on their catching and movement skills as well as progressing onto positioning and tactics to be successful.

On Thursdays they have a **PE lesson** where they will be taking part in a variety of team games. These games may involve demonstrating different ball skills, performing tasks as a group and learning how to improve from any mistakes made.

Please could you ensure that the children have the correct kit in school on the appropriate days – please refer to the kit list on the website.

I have arranged for the children to visit Beckenham Place Park for their Science trip on 'Rocks and Soils' on Monday 26th February – please see the separate letter about this; and look out for any updates on Google Classroom regarding suitable footwear nearer the time (depending on weather!)

Please can you continue to hear your child read regularly and encourage them to talk to you about the book they are currently reading. They need to record the book they are reading on the relevant pages of their Homework diary. I would also appreciate it if you would sign the Homework diary every weekend. Our class and homework timetable can be found separately on the website.

I look forward to continuing to work in partnership with you over this year. If you have any concerns please do not hesitate to contact me at <u>mhughes@stdavidsschool.co.uk</u>

Mrs M Hughes.